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**Presentation Title**  
Team Teaching Across Disciplines

**Technology Requirements**  
We can make do without media if necessary.

**Abstract**  
A study that began with a focus on how theatre techniques can benefit English language learners has expanded to include the benefits of team teaching across disciplines. Two professors with very different styles and skills have created a thriving interdisciplinary course in the English Language Center. This paper discusses strategies and benefits to successful team teaching across disciplines.

Interdisciplinary collaboration in a classroom can be an invigorating experience, as each professor brings diverse activities to the student. Theatre professors are practiced in promoting intelligible and eloquent speech while helping young actors deliver clear, compelling, connected, and truthful performances. We train our actors to deeply understand the text and subtext, as well as the nuances of a specific character’s cultural background. We also have lots of strategies for instilling confidence in our students as we encourage them to fearlessly speak in front of large groups. English Language professors that serve our ever-growing population of international students have many of the same goals for their students, but very different ways of achieving them. This study presents the goals and successes of a collaboration between Theatre and the English Language Center at Michigan State University. A variety of activities from different fields, as well as new approaches developed by this teaching team, challenges students to new levels of fluency.