APPLICATIONS DUE: Friday April 24th by 11:59 p.m

Call for Applications

The Office of Faculty and Organizational Development invites applications for the 2015-2016 cohort of the Walter and Pauline Adams Academy for Instructional Excellence and Innovation. The Adams Academy provides an opportunity for instructors to enhance their development as excellent teachers and deepen their understanding of principles in teaching and learning. We encourage fixed-term faculty, fixed term National Superconducting Cyclotron Laboratory systems faculty, fixed-term Health Programs faculty, fixed-term and continuing appointment librarians, and academic specialists with teaching responsibilities to consider this professional development opportunity.

Program Overview

The Adams Academy is named in honor of former MSU President Walter Adams and his wife and MSU faculty emeriti, Pauline Adams, in recognition of their sustained commitments to promote instructional excellence. The program, now in its sixth year, brings together a cross-disciplinary group of instructors for a yearlong fellowship focused on teaching and learning. Adams Academy participants explore the scholarship on effective university teaching and learning practices and consider how this robust body of research can be used to guide instructional decisions in the courses they teach. Participants learn from and contribute to a community of teacher scholars committed to excellence in teaching and learning. Up to fifteen Adams Academy members will be selected for the 2014-2015 cohort. Criteria for selection include evidence of the applicant’s interest in and commitment to teaching and learning, potential to be an excellent teacher, and potential and willingness to serve as a mentor and advocate for excellent teaching among peers. The Adams Academy will be facilitated by the Director of Faculty and Instructional Development Programs in the Office of Faculty and Organizational Development.

Program Activities and Expectations

Monthly discussions on scholarly teaching
Adams Academy members are expected to attend monthly, facilitated cohort seminars (September-April) that focus on teaching and learning topics selected by Adams Academy members. Members spend 3-5 hours on readings and preparatory activities prior to each seminar. For the 2015-2016 cohort, monthly meetings will be held in the Nisbet Building, Room 10 on Thursdays from 2:00-4:30 p.m on the following dates: September 17, 2015; October 15,
Participation in campus events on teaching and learning
Adams Academy members are expected to attend at least four Lilly Seminars, Spring Institute on College Teaching and Learning workshops, or other campus instructional development activities of their choice throughout the academic year. Participation in these programs allows Adams Academy members to build upon the experiences and knowledge gained during monthly meetings and to learn from nationally recognized scholars. Information on the Lilly Seminar series can be found at [http://www.fod.msu.edu/lilly-teaching-seminar-series](http://www.fod.msu.edu/lilly-teaching-seminar-series).

Teaching Responsibilities
Adams Academy members are expected to teach at least one course or have other instructional opportunities during the cohort year. This gives participants an opportunity to apply the knowledge and skills developed during the program.

The cohort will discuss possible additional activities based on individual and group interests.

Application Process
Fixed-term faculty, fixed term National Superconducting Cyclotron Laboratory systems faculty, fixed-term Health Programs faculty, fixed-term and continuing appointment librarians, and academic specialists with teaching responsibilities may apply. Applications materials should be uploaded to the Office of Faculty and Organizational Development website for Adams Academy applications, [http://fod.msu.edu/ADAMS_APP](http://fod.msu.edu/ADAMS_APP) by 11:59 p.m. on Friday, April 24, 2015.

Application Materials
The following documents must be submitted for consideration. Descriptions of the documents are provided below.


2) Two letters of support.
   a) The primary letter of support must be from the applicant’s lead chair, director, or dean.
   b) The additional letter of support may come from an MSU faculty member, student, administrator or academic staff member.

3) A Personal Statement describing why you wish to participate in the Adams Academy and how participation will benefit you and/or your unit. The Personal Statement should be no more than one page (approximately 250-300 words).

4) A current curriculum vitae.

5) A description of annual course load and advising responsibilities and a list of courses taught at MSU detailing size and type (graduate, undergraduate major, non-major).

6) Data from two to three of the applicant’s most recent student evaluations of teaching (SIRS, SOCT, or other forms used by your college). You may submit the written comments from one class.
Optional Materials: Other evidence of teaching interest and excellence may be submitted but is not required. Such material should be selective, not exhaustive, and should focus on relevant information that does not fit into categories of evidence provided under the preceding headings. Reprints and books should not be sent unless requested by the Selection Committee.

Primary Letter of Support
Applications must include an endorsement from the instructor’s department chair(s) or program director(s). This one page letter of support should address the selection criteria which include: evidence of the applicant’s interest in and commitment to teaching and student learning, potential to be an excellent teacher, and potential and willingness to serve as a mentor and advocate for excellent teaching among peers. The letter should also address how the instructor’s participation in the Adams Academy would benefit the teaching mission of the unit. The chairperson’s and/or director’s signature on the application signifies that the applicant’s year of work with the Adams Academy will advance the mission and goals of the unit. Please note that this program is designed to support instructors who pursue instructional excellence; it is not designed as a source for remediation.

Additional Letter of Support
The additional letter of support may come from an MSU faculty member, student, administrator, or academic staff member. This one page letter of support should address the selection criteria which include: evidence of the applicant’s interest in and commitment to teaching and student learning, potential to be an excellent teacher, and potential and willingness to serve as a mentor and advocate for excellent teaching among peers. Please note that this program is designed to support instructors who demonstrate and pursue instructional excellence; it is not designed as a source for remediation.

Selection Criteria
The following criteria will be used to select the participants in the Adams Academy.
1) Applicant must to teach at least one course or provide library instruction as a part of a course during his/her participation in the Adams Academy.
2) Quality of endorsement provided by unit supervisor and reference in support letters.
3) Evidence of interest in and commitment to improving student learning.
4) Evidence of the potential for instructional excellence.
5) Willingness to serve as a mentor and advocate for excellent teaching peers.
6) Willingness to commit the time needed to fully benefit from Adams Academy membership, including participating in ALL monthly meetings plus at least four additional workshops.

Selection Process
Applications will be reviewed by F&OD instructional development staff and two former Adams Academy Fellows. All applicants will be notified by June 15, 2015. Applicants are encouraged to hold the dates identified for monthly meetings.
APPLICATION COVER SHEET 2015-2016
Walter & Pauline Adams Academy of Instructional Excellence and Innovation

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<thead>
<tr>
<th>Applicant Name</th>
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<tbody>
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<td>Academic Rank/Title</td>
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<tr>
<td>Lead College</td>
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<td>Department(s)</td>
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<td>Campus Address</td>
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<td>Phone</td>
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<td>Course(s) you plan to teach in Fall 2013 or Spring 2014</td>
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Lead Chair/Director/Supervisor of Unit (Letter of Support Attached)

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<td>Department/Unit</td>
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I give my support for the applicant to participate in the Walter & Pauline Adams Academy for Instructional Excellence and Innovation for 2015-2016.

Signature

Name of person writing additional letter of support.

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Application Materials Checklist

- [ ] Completed Application Cover Sheet.
- [ ] Primary letter of support must be from the applicant’s lead chair, director, or dean.
- [ ] Second letter of support
- [ ] Personal Statement.
- [ ] Curriculum vitae.
- [ ] Description of annual course load and advising responsibilities
- [ ] Student evaluations of teaching
- [ ] Optional Materials Please list: