Helping Students Optimize International Learning Experiences

Wednesday, March 23, 11:30am – 1:00pm
MSU Union, Lake Superior Room

Presenters:
Faculty Learning Community on Education Abroad

Moderator:
Dr. Inge Steglitz, Acting Director, Office of Study Abroad

While best practice in the field of education abroad has long held that comprehensive pre-departure preparation is one of the trademarks of study abroad programming excellence, structured post-program reflection as a crucial component of successful learning abroad is a more recent development. Student motivations for a learning abroad experience vary widely. They can benefit from programming which helps them connect the dots of their learning experiences with real life skills. Employers and graduate programs value learning abroad experiences when students can articulate the benefits derived from them.

This session will provide participants with tools and models for designing pre-departure, on-site and post-return sessions that optimize student learning and personal development abroad. Participants will learn about frameworks for engagement on site, and post-program reflection tools designed to help students connect skills gained on study abroad to their academic, personal, and professional development. All participants will receive a copy of Maximizing Study Abroad: A Students’ Guide to Strategies for Language and Culture Learning and Use (Paige et al. 2002).

Registration is required and free.
Lunch will be provided.

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