What Shapes the Way We Teach? Four Lenses for Critical Reflection

Faculty Learning Community (FLC)

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How can Stephen Brookfield’s “four lenses of critical reflection” – our own learning experiences, pedagogical literature, student responses and observations by colleagues – serve as tools for us to examine, question, develop and enhance our teaching practices? Our readings in Brookfield’s Becoming a Critically Reflective Teacher, and written reflections by each group member, will form the basis of our discussions and eventual article.

Our audience encompasses anyone teaching college students, including semester-long courses and/or individual sessions (such as information literacy sessions in the library). Our critically reflective discussions would benefit faculty from across diverse disciplines. Whether teaching face-to-face or online, large lectures or small classes, all instructors and academic staff will benefit from participating in our conversations.

Through our poster presentation at the Spring Institute, we will reach the Spring Institute participants and other FLC members, of course, but through the final article, we hope to reach a much larger audience.