Now, in its 12th academic year at MSU, the Faculty Learning Community (FLC) program supports year-long faculty-led discussion groups on focused topics in teaching, learning and academic life. Facilitators and members of each FLC are MSU faculty, academic specialists and academic staff with an interest in and commitment to the topic of the FLC. FLC members share their work with other faculty at a poster session at the Spring Institute in May.

For a complete description of each FLC and its objectives, or to contact facilitators about joining an FLC, see below.

- A Community of Inquiry Exploring Active Learning Strategies and Spaces
- Academic Integrity and Ethics on Campus
- Accessibility through Creative Innovation
- Adams Academy Fellow 2.0
- Assessment, Instructional Best Practices and Continuous Improvement of Student Learning in General Science Education
- Lilly Teaching Fellows 2.0
- Teaching and Learning Abroad
- Tending the Path Forward after Full Professor: Career Paths of Women Professors
- Academic Integrity and Ethics on Campus
- Enriching the Faculty-International Student Experience
- What Shapes the Way We Teach? Four Lenses for Critical Reflection

Academic Integrity and Ethics on Campus

Co-Facilitators:
Adele Denison
Christina Dokter
Shannon Burton
Accessibility through Creative Innovation

Co-Facilitators:
Cathleen McGreal
Stephen Thomas

The University has recently adopted high standards for accessibility that will ensure all faculty, staff, and students can access the knowledge, experiences, and opportunities here at MSU. But what does that mean for professors? What are the expectations for the curriculum you develop? What resources are available to you? What features of D2L enhance the creation of accessible courses? What is the timeframe for implementing the policy? The task of becoming accessible can seem daunting...unless you have a community of practice.

Come join this Faculty Learning Community (FLC) and work with other professors/instructors/staff dedicated to creating and revising materials that can be used by everyone. The focus of this FLC will be on Universal Design (UD) of which accessibility is one of the main components. Your participation in the FLC will help bring you up to date on the current state of UD on campus, connect you to literature on the topic, and provide you some skills in creating accessible materials. One of the best aspects of this FLC is that we will be working with IT Services to help identify the resources faculty and staff will need campus-wide. So, come have a voice in accessibility support while you learn with your peers and build a network that will help support you in creating accessible experiences.

A Community of Inquiry Exploring Active Learning Strategies and Spaces

Do you ever feel frustrated using active learning strategies due to space constraints in your classroom?

Join a Faculty Learning Community monthly conversation on active learning strategies and spaces starting this Fall, 2015.

Co-Facilitators:
Antoinette Tessmer
Dave Goodrich

Time & Location:

We will meet on the third Friday of the month right after the "Explorations in Instructional Technology Seminars" from 1:30pm to 2:30pm in Natural Science room #105.

Goals
1. Cultivate a forum for faculty networking and inquiry around active learning strategies.
2. Generate a common D2L space for faculty interested in active learning strategies to connect, collaborate, network and converse virtually outside of the monthly meeting.
3. Gather MSU faculty case studies of active learning with resources and examples.

What Shapes the Way We Teach? Four Lenses for Critical Reflection

Co-Facilitators: Sharon Ladenson, Cheryl Caesar

How can Stephen Brookfield’s “four lenses of critical reflection” – our own learning experiences, pedagogical literature, student responses and observations by colleagues – serve as tools for us to examine, question, develop and enhance our teaching practices? Our readings in Brookfield’s Becoming a Critically Reflective Teacher, and written reflections by each group member, will form the basis of our discussions and eventual article.

Our audience encompasses anyone teaching college students, including semester-long courses and/or individual sessions (such as information literacy sessions in the library). Our critically reflective discussions would benefit faculty from across diverse disciplines. Whether teaching face-to-face or online, large lectures or small classes, all instructors and academic staff will benefit from participating in our conversations.

Through our poster presentation at the Spring Institute, we will reach the Spring Institute participants and other FLC members, of course, but through the final article, we hope to reach a much larger audience.

Enriching the Faculty-International Student Experience

Co-Facilitators: Patricia Walters, Peter De Costa

Description Coming Soon!

Adams Academy Fellow 2.0

Co-Facilitators:
Assessment, Instructional Best Practices and Continuous Improvement of Student Learning in General Science Education

Co-Facilitators:
Sarah Jardeleza
Julie Libarkin
Gabriel J. Ording

Sponsored by the Office of the Provost, Associate Provost for Undergraduate Education

Lilly Teaching Fellows 2.0

Co-Facilitators:
Joanna Bosse and Sara Miller (Fall Semester)
Christine Greenhow and Kristen Bieda (Spring Semester)

Sponsored by F&OD

Teaching and Learning Abroad

Co-Facilitators:
Inge Steglitz
Jim Lucas

Sponsored by the Office of the Provost, Associate Provost for Undergraduate Education
Tending the Path Forward after Full Professor: Career Paths of Women Professors

Co-Facilitators:
Marilyn Amey
Beronda Montgomery

Sponsored by F&OD

View additional opportunities for registration. [6]

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