High Impact Educational Practices

George Kuh’s “high impact” educational practices in higher education are described and explored in his publication *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter* (Association of American Colleges and Universities, 2008). A brief overview of Kuh’s ideas can be found at [http://www.aacu.org/leap/hips](http://www.aacu.org/leap/hips) [1]. The ten practices are listed below with links to pages on this Online Instructional Resources site that lead to further examination and application of his ideas.

**First-Year Seminars and Experiences**
Freshman Seminars [http://fod.msu.edu/oir/freshman-seminars](http://fod.msu.edu/oir/freshman-seminars) [2]
First-Year Students [http://fod.msu.edu/oir/first-year-students](http://fod.msu.edu/oir/first-year-students) [3]

**Common Intellectual Experiences**
Freshman Seminars [http://fod.msu.edu/oir/freshman-seminars](http://fod.msu.edu/oir/freshman-seminars) [2]
Integrative Learning [http://fod.msu.edu/oir/integrative-learning](http://fod.msu.edu/oir/integrative-learning) [5]

**Learning Communities**

**Writing-Intensive Courses**

*See especially the following two resources for information on designing and teaching writing-intensive courses in any area of study:*

1. **Teaching Writing Across the Curriculum, Third Edition**, by Art Young.
   This entire book by a well-respected leader in the field of writing across the curriculum is available online in PDF format. Offers a comprehensive guide to faculty who teach a “writing-intensive” course in their discipline or who decide to include student writing in their courses.
   [http://wac.colostate.edu/books/young_teaching/](http://wac.colostate.edu/books/young_teaching/) [8]

2. **WAC Clearinghouse** (Colorado State University).
   A comprehensive mega-site drawing together scholarship and resources for all aspects of Writing Across the Curriculum. Contains links to online articles, books, and peer-reviewed resources supporting the use of writing in courses across the disciplines.
   [http://wac.colostate.edu/index.cfm](http://wac.colostate.edu/index.cfm) [9]

**Collaborative Assignments and Projects**
Cooperative/Collaborative/Team Learning http://fod.msu.edu/oir/cooperativecollaborativeteam-learning [10]

**Undergraduate Research**

**Diversity/Global Learning**
Incorporating Multicultural Content into Your Teaching http://fod.msu.edu/oir/incorporating-multicultural-content-your-teaching [13]
Teaching for Diverse Populations http://fod.msu.edu/oir/teaching-diverse-populations [14]

*See also the following two rubrics for assessing cultural understanding:*

1. **Intercultural Knowledge and Competence VALUE Rubric**

2. **Civic Knowledge and Engagement—Local and Global-- VALUE Rubric**
   https://www.aacu.org/civic-engagement-value-rubric [16]

**Service Learning, Community-Based Learning**
Service-Learning http://fod.msu.edu/oir/service-learning [17]
Experiential/Out-of-Class Learning http://fod.msu.edu/oir/experientialout-class-learning [18]

**Internships**
College internships are designed to provide students with a direct learning experience related to their career interests. A form of experiential learning, they can include supervision and coaching from professionals in the field. See the following site for guidelines and examples of good practice in experiential learning.
http://fod.msu.edu/oir/experientialout-class-learning [18]

**Capstone Courses and Projects**
Capstone Courses http://fod.msu.edu/oir/capstone-courses [19]
Student Portfolios http://fod.msu.edu/oir/student-portfolios [20]

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**Source URL:** http://fod.msu.edu/oir/high-impact-educational-practices

**Links**