High Impact Educational Practices

George Kuh’s “high impact” educational practices in higher education are described and explored in his publication *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter* (Association of American Colleges and Universities, 2008). A brief overview of Kuh’s ideas can be found at [http://www.aacu.org/leap/hips](http://www.aacu.org/leap/hips) [1]. The ten practices are listed below with links to pages on this Online Instructional Resources site that lead to further examination and application of his ideas.

**First-Year Seminars and Experiences**
Freshman Seminars [http://fod.msu.edu/oir/freshman-seminars](http://fod.msu.edu/oir/freshman-seminars) [2]
First-Year Students [http://fod.msu.edu/oir/first-year-students](http://fod.msu.edu/oir/first-year-students) [3]

**Common Intellectual Experiences**
Freshman Seminars [http://fod.msu.edu/oir/freshman-seminars](http://fod.msu.edu/oir/freshman-seminars) [2]
Integrative Learning [http://fod.msu.edu/oir/integrative-learning](http://fod.msu.edu/oir/integrative-learning) [5]

**Learning Communities**

**Writing-Intensive Courses**

See especially the following two resources for information on designing and teaching writing-intensive courses in any area of study:

1. **Teaching Writing Across the Curriculum, Third Edition,** by Art Young. This entire book by a well-respected leader in the field of writing across the curriculum is available online in PDF format. Offers a comprehensive guide to faculty who teach a “writing-intensive” course in their discipline or who decide to include student writing in their courses. [http://wac.colostate.edu/books/young_teaching/](http://wac.colostate.edu/books/young_teaching/) [8]

2. **WAC Clearinghouse** (Colorado State University). A comprehensive mega-site drawing together scholarship and resources for all aspects of Writing Across the Curriculum. Contains links to online articles, books, and peer-reviewed resources supporting the use of writing in courses across the disciplines. [http://wac.colostate.edu/index.cfm](http://wac.colostate.edu/index.cfm) [9]

**Collaborative Assignments and Projects**
Cooperative/Collaborative/Team Learning [10]

Undergraduate Research [11]

Diversity/Global Learning [12]

Incorporating Multicultural Content into Your Teaching [13]
Teaching for Diverse Populations [14]

See also the following two rubrics for assessing cultural understanding:

1. Intercultural Knowledge and Competence VALUE Rubric

2. Civic Knowledge and Engagement—Local and Global-- VALUE Rubric
   https://www.aacu.org/civic-engagement-value-rubric [16]

Service Learning, Community-Based Learning [17]

Experiential/Out-of-Class Learning [18]

Internships [18]

College internships are designed to provide students with a direct learning experience related to their career interests. A form of experiential learning, they can include supervision and coaching from professionals in the field. See the following site for guidelines and examples of good practice in experiential learning.

Capstone Courses and Projects [19]

Capstone Courses [19]
Student Portfolios [20]

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Source URL: http://fod.msu.edu/oir/high-impact-educational-practices
