Faculty Learning Communities (FLCs)

Introduction

According to Milton Cox, developer of Faculty Learning Communities at Miami University of Ohio, an FLC “is a group of trans-disciplinary faculty, graduate students and professional staff ... engaging in an active, collaborative, yearlong program with a curriculum about enhancing teaching and learning.” Participants may engage in frequent meetings, activities, discussions, and independent projects that lead to community building and foster the scholarship of teaching and learning (SoTL).

Developing a Faculty Learning Community

Website for Developing Faculty and Professional Learning Communities (FLCs): Communities of Practice in Higher Education (Miami University of Ohio).
A website dedicated to helping faculty design and maintain successful Faculty Learning Communities on college campuses. Provides documents for planning and design, recommendations, and resources.

Assessment of FLCs
This site offers links to examples of survey instruments used at Miami of Ohio, evaluating the progress of an FLC toward its objectives.

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Additional Resources

The Ohio Learning Network—Learning Communities Initiative.
History, current news, and information about the numerous FLCs throughout Ohio.
http://ohiolearns.org/ [3]

Learning Communities Journal.
Published once a year both online and in print, this peer reviewed journal provides articles on research, faculty and student learning experiences, and strategies for FLCs. Subscription required.
These resources were compiled and annotated by Lois Rosen, Ph.D., Instructional Consultant for the Office of Faculty and Organizational Development, Michigan State University.