For 34 years, the Lilly Conferences on College and University Teaching and Learning have been known as exceptional places to present and to learn from faculty colleagues on effective teaching and learning. This interdisciplinary teaching conference includes faculty, administrators, and graduate students from across the United States and abroad. Participants are given the opportunity to exchange ideas, build a repertoire of skills that can be put to immediate use, and to network with colleagues. The overall conference theme for the Lilly Conference series is “Evidence-Based Teaching and Learning.” Each of the Lilly Conferences are unique, but they all share the same great Lilly community spirit.

Lilly Conferences Time Sensitive Announcements

Lilly Spring International Conference - Bethesda, MD

Please join us this spring for an exceptional line-up of outstanding faculty members who will present evidence-based strategies designed to get us all thinking about new ways to teach our students. Plenary presenters include: David Daniel, James Madison University; Ray Land, Durham University, UK; Katherine Rowell, Sinclair Community College; and Peter Seldin, Pace University. Regular Registration ends April 29th. Conference schedule and presenter list is available on the conference website.


Proposal submissions are currently being accepted. The call for proposals is open through May 5th at which time
submissions will be sent out for blind peer review. As always, group discounts are available (for more information contact registrar@lillyconferences.com [3]).


We are excited to announce the first scheduled plenary session for Lilly Ohio: Small-Group Learning Models in Higher Education: Cooperative, Collaborative, Problem-Based, and Team-Based Learning, by Neil Davidson, University of Maryland, Claire Major, University of Alabama, and Larry Michaelsen, University of Central Missouri. Neil, Claire, and Larry are also guest editing a 2014 issue of the Journal on Excellence in College Teaching on this topic. More plenary sessions will be announced soon. The conference call for proposals is now open.

**Save the Date**

**Lilly National - Austin, TX**: Jan 4 - 7, 2015

**Lilly National - Newport Beach, CA**: Feb 19 - 22, 2015

**Introducing the Scholarly Teacher Blog**

We are pleased to introduce the newest way to share Lilly Conference evidence-based ideas, topics, tips, and conference session recaps: The Scholarly Teacher Blog. Please check out blog postings at: [http://scholarlyteacher.com/](http://scholarlyteacher.com/) [7]

**Journal Updates**

*Reminder*: Lilly Conference participants are invited to develop their teaching and learning research into a submission to the Journal on Excellence in College Teaching. For information about subscribing, submitting manuscripts, or other inquiries, visit the Journal website ([www.miamioh.edu/ject/](http://www.miamioh.edu/ject/)) [8].

**Midwest Scholarship of Teaching and Learning (SoTL)** -
2015

The Midwest Conference on the Scholarship of Teaching and Learning is held each year in April at Indiana University South Bend. The 16th Annual Midwest Conference on the Scholarship of Teaching and Learning will be held on April 10, 2015 at Indiana University South Bend. Check here for more information: https://www.iusb.edu/ucet/events/sotl/[9]


2015 Theme: "Motivating Our Students and Ourselves"

Student motivation is key to learning. What factors affect motivation? More importantly, what can faculty do to increase student motivation? And what about faculty? What motivates us to teach our best? Proposals on other teaching and learning topics will be considered, but preference will be given to those focused on motivation.

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Links
[3] mailto:registrar@lillyconferences.com
[9] https://www.iusb.edu/ucet/events/sotl/